



**2025-2026 Title I Parent and Family Engagement Plan**

**School Name: North Shore Elementary**

**Please use the Comprehensive Needs Assessment Data and any other family engagement data to complete the following:**

School's Mission Statement: North Shore Elementary is a family-oriented community that provides a safe and positive environment to spark a lifelong love of learning.

Measurable Outcomes: Increase the number of families attending Family Engagement Events such as our Curriculum Nights; Increase family engagement stakeholder survey results as reflected in the 2024-25 PCS Stakeholders' Survey.

**Building Capacity of Families**

Describe how the school will implement activities that will build the capacity for strong parent and family activities, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

North Shore Elementary has a strong family basis that we are very proud of and continue to grow starting as early as VPK through fifth grade:

**Commented [MP1]:** Please highlight how the families will be leveraged to support Phase I in connection to your school improvement goals.

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement What skill that reinforces learning at home will families gain during this event?	Timeline	Evidence of Effectiveness
1	Squire Session/Popsicles in the Park	Principal and Assistant Principal	The principal and grade level teachers will provide a general overall school learning community, procedures, expectations, and guidelines for success as families transition to North Shore Elementary	Pre-school 2025	Sign-in sheets, handouts, agendas, and presentation materials Increase in daily attendance rate.
2	New Parent Session	Principal, Assistant Principal, Title I Liaison	The Title I team will provide Title I-specific information	August 2025	Sign-in sheets, handouts, agendas, and presentation materials
3	Annual Title I Meeting/Open House	Principal, Assistant Principal, Title I Liaison	The Title I team will provide Title I-specific information	August 2025	Sign-in sheets, handouts, agendas, and presentation materials
4	One Book, One School	Literacy Team	Parents will be provided with content-specific sessions aligned with the BEST Standards, identifying strategies they can use at home to promote the highest student achievement specific to reading, writing, and math, as measured by the State Assessment Data.	Second Semester	Alignment to increase ELA scores; Parent and Student Surveys
5	STEM Night	Principal and Assistant Principal	Based on parent feedback, parents will be provided with content-specific sessions, aligned with BEST standards, identifying strategies they can use at home to promote the highest student achievement specific to math, as measured by State Assessment Data.	First Grading Period	Sign-in sheets, handouts, agendas, and presentation materials Increase in Math Scores.
6	Ready, Set...Kindergarten	Principal and Assistant Principal	Incoming Kindergarten parents will be invited to meet with the K-team to discuss ways they can help prepare their child to be successful in school.	February 2026	Sign-in sheets, handouts, agendas, and presentation materials Increase in the number of students enrolled in Kindergarten at North Shore before the EOY.

7	Literacy Night	Principal and Assistant Principal	Based on parent feedback, parents will be provided with content-specific sessions, aligned with BEST standards, identifying strategies they can use at home to promote the highest student achievement in literacy across all content areas to support 100% gains on State Assessment Data for Reading.	January 2026	Sign-in sheets, handouts, agendas, and presentation materials Increase in ELA scores.
8	Curriculum/EOY Showcase Night	Principal and Assistant Principal	Parents will be provided with content-specific sessions, aligned with FL standards, identifying strategies they can use at home to promote the highest student achievement in literacy across all content areas to support 100% gains on SSA.	March 2026	Sign-in sheets, handouts, agendas, and presentation materials
10	Conference Week	Principal and Assistant Principal	Parents were invited to stop by the school to confer with teachers. Teachers also set phone conferences to receive specific academic information on grade-level standards, expectations, and their child's progress, as well as instructional strategies and activities that allow the parents to extend learning at home. Virtual conference options are available upon request. Title I Compacts will be discussed, and contact information will be confirmed.	October/March	Sign-in sheets and conference notes Virtual conferences or phone conferences are available. Increased number of parent contacts is correct in FOCUS.
11	Parents of Autism Playdates	Classroom teacher, principal and AP	Parents are invited to attend after-school playdates designed to provide a relaxed, supportive environment where families of children with autism can connect, share experiences, and discuss topics related to their child's development, needs, and available resources. The classroom teacher is their as well to build relationships.	Varies throughout the year.	Monthly newsletters sent to families, RSVP, families attending events.

### Staff Professional Development related to Family Engagement

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)]

**During the onboarding of new staff, the school will provide training on:**

- Expectations for consistent, respectful, and two-way communication with families
- How to hold effective parent conferences and communicate student data clearly
- The appropriate and professional use of social media to communicate with parents
- The purpose and importance of the Title I Compact and how to present and review it with families
- Practical ways to guide and support parents in reinforcing learning at home to grow their child's academic capacity

**Throughout the school year, during faculty meetings and Professional Learning Communities (PLCs), staff will continue to engage in professional development focused on:**

- Strategies for building strong relationships with families as equal partners in the learning process
- The continued use of social media as a tool for positive parent engagement
- Reinforcing the value of the Title I Compact and how to revisit it with families throughout the year
- Sharing strategies with parents to help them support academic growth at home in both reading and math

How will school leadership actively build teacher and staff capacity related to ongoing family engagement connected to academic goals?

**Commented [MP2]:** Please highlight how you will build staff capacity to use the VALUE and UTILITY of families to support family engagement. This should occur at least once each semester.

- Teachers will receive training at the start of the school year on completing Progress Monitoring Plans (PMPs) and using them to guide meaningful conversations with families about academic needs and supports
- Monthly Tier 3 parent letters and instructional resources in reading and math will be sent home based on PMP data, ensuring that families stay informed and can support targeted interventions
- Teachers will be trained to use the Focus Communication tool to keep families updated with academic and school-wide information
- Staff will receive FAST Reporting training to help guide data-based conversations during parent conferences
- During PLCs and faculty meetings, school leaders will share effective ways to communicate student performance and progress with families
- Scheduled conference weeks will provide time for teachers to meet with families and strengthen school-to-home connections
- Ongoing training will be provided on how to share data from platforms like iStation, FAST, and DreamBox, along with strategies to help parents use that data to support learning at home

#### **Title I Annual Parent Meeting Experience**

Each school will convene an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. [Section 1118(c)(1)].

#### **How will you get recorded feedback from parents about the meeting? How will the recorded feedback be used to inform future events?**

Parents attending the Title I Annual Meeting—either in person or via live stream—will have the opportunity to provide input through a QR code linked to a feedback form. This feedback will be reviewed by the school's leadership team and parent liaison to identify trends, questions, or concerns. The input will help shape future parent meetings, events, and communication efforts, ensuring they better meet families' needs and preferences.

#### **How will you address barriers to increase attendance and academic support at home?**

To accommodate varying schedules and increase participation, we will offer both a morning and an evening session of the Title I Annual Meeting. Childcare will be considered when possible, and reminders will be sent through multiple platforms. Meetings will include strategies parents can use to support their child's learning at home, as well as access to available resources.

**How will you get the information home to parents using various modalities who do not attend?**

Key information from the Title I Annual Meeting and other parent workshops will be shared in multiple ways:

- Posted on the school website
- Included in summaries during monthly SAC and PTA meetings
- Shared through school communication tools such as newsletters, phone calls, or parent messaging apps
- Printed handouts, presentation slides, and recordings will be made available online or as hard copies upon request

This ensures all families, including those who cannot attend, receive important Title I information and can stay engaged in their child's education.

**Communication**

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)] • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and • If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will submit the parents comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

- Weekly school updates are sent home to all families using Focus and Class Dojo. Through the updates, the school shares information about upcoming Title I events, information about how Title I funds were used during the month, and updates on Title I personnel changes, if applicable.
- During our Annual Open House meeting, held in August, teachers share how student growth data will be shared with parents and how often formal assessments will take place during the year.
- Throughout the school year, classroom teachers hold individual parent conferences to discuss student progress.
- FAST assessment data for individual students are available to parents in FOCUS, and hard copies are provided.

### **Flexible Parent Meeting**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

- To increase family participation in their students' learning, we offer evening and a morning meeting options for our Title I Annual Meetings. We plan to offer childcare on campus during the meetings.
- There is a plan to rent a bus to transport teachers to JamesPark to conference with families who cannot make meetings due to transportation.
- All evening meetings we provide a dinner so families can attend more easily.

### **Accessibility**

Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format, and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

- We will make every reasonable effort to provide our parents with information in an understandable language and format. The main languages of our families include English, Spanish, and Swahili.
- Members of our front office staff and several instructional staff members speak Spanish and are available to help translate when needed.
- We utilize Lionsbridge to communicate with our families who speak Spanish, Swahili, etc on an as-needed basis.
- Our Parent and Family Engagement Plan (PFEP) is located on our website <https://www.pcsb.org/northshore-es>, at our Title I Parent Station, and you may request a complete copy by contacting Michael Rebman, Principal, at [rebmanm@pcsb.org](mailto:rebmanm@pcsb.org).